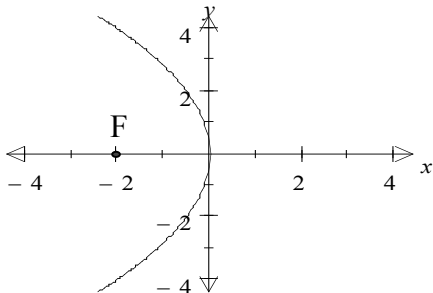
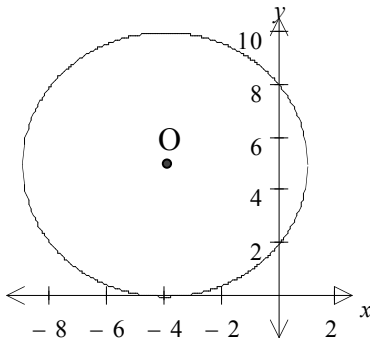
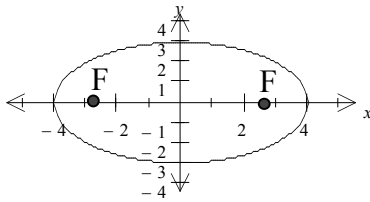


## Assessment Schedule 2006

## Calculus: Sketch graphs of conic sections and write equations related to conic sections (90639)

## Evidence Statement

|             | Achievement Criteria  | Q. | Evidence  | Code | Judgement   | Sufficiency  |
|-------------|---|----|---|------|---|--|
| Achievement | Sketch graphs of conic sections and write equations relating to conic sections. | 1  | Parabola : vertex (0,0)<br>Focus (-2,0)<br>  | A1   | Vertex and focus identified.<br>Parabolic shape.<br>Two other points on curve to check shape eg (-2,4) and (-2,-4). | <b>Achievement:</b><br><b>Four</b> of Code A<br><b>including</b><br>at least <b>one</b> of Code A1<br><b>and</b><br>at least <b>one</b> of Code A2.<br>No repeated skills. |
|             |   | 2  | Circle: radius 5, centre (-4,5)<br>Intercepts (-4,0), (0,2), (0,8)<br>  | A1   | Centre and intercepts identified.   |  |
|             |   | 3  | Ellipse: centre (0,0)<br>$a = 4, b = 3$<br>Intercepts $(\pm 4, 0), (0, \pm 3)$<br>Foci: $(\pm\sqrt{7}, 0)$<br> | A1   | Centre, foci and intercepts identified.   |  |
|             |   | 4a | $\frac{x^2}{9} - \frac{y^2}{4} = 1$ $(x = 3 \sec t, y = 2 \tan t)$  | A2   | Or equivalent.  |  |
|             |   | 4b | $y^2 = \frac{1}{2}(x+2)$ $\left(x = \frac{1}{8}t^2 - 2, y = \frac{1}{4}t\right)$  | A2   | Or equivalent.  |  |

|                        | Achievement Criteria                     | Q. | Evidence   | Code | Judgement                          | Sufficiency   |
|------------------------|--|----|--|------|------------------------------------|---|
| Achievement with Merit | Solve problems involving conic sections. | 5  | $\frac{2x}{3} - \frac{2y}{8} \frac{dy}{dx} = 0$ $\frac{dy}{dx} = \frac{8x}{3y}$ <p>At (3,4) <math>\frac{dy}{dx} = 2</math></p> $y - 4 = 2(x - 3)$ $2x - y - 2 = 0$     | A2 M | Or equivalent.                     | <b>Merit:</b><br>Achievement<br><b>plus</b><br><b>Two</b> of Code M<br><b>or</b><br><b>Three</b> of Code M. |
|                        |  | 6  | Equation of ellipse:<br>$\frac{x^2}{25} + \frac{y^2}{16} = 1$ Focus: F(c,0)<br>$c^2 = a^2 - b^2$ $c^2 = 25 - 16$ $c = 3$ When $c = 3, y = 3.2$                         | A2   | Correct equation of conic section. |   |
|                        |  |    |  | M    | Or equivalent.                     |   |
|                        |  | 7  | Centre (0, 950) Radius = 850<br>$x^2 + (y - 950)^2 = 850^2$ When $y = 500, x = -721.11$<br>When $y = 1500, x = 648.1$<br>Pythagoras gives:<br>Distance = 1695.5 metres | A2   | Correct equation of conic section. |   |
|                        |  |    |  | M    | Or equivalent.                     |   |
|                        |  |    |  |      |                                    |   |

|                             | Achievement Criteria                       | Q. | Evidence   | Code  | Judgement  | Sufficiency   |
|-----------------------------|--|----|--|-------|--|---|
| Achievement with Excellence | Solve more complex conic section problems. | 8  | Equation of directrix: $x = h - a$<br>Length of PN:<br>$x - (h - a) = x - h + a$<br>Length of PF:<br>$\sqrt{(x - (a + h))^2 + (y - k)^2}$<br>Length PN = length PF, so<br>$(x - (h - a))^2 = (x - (a + h))^2 + (y - k)^2$<br>$x^2 - 2(h - a)x + (h - a)^2$<br>$= x^2 - 2(a + h)x + (a + h)^2 + (y - k)^2$<br>$4ax - 4ah = (y - k)^2$<br>$(y - k)^2 = 4a(x - h)$ QED. | A M E | Accept any valid method.<br><br>Accept minor arithmetic error. | <b>Excellence:</b><br><br>Merit<br><br><b>plus</b><br><br>Code E. |

### Judgement Statement

### Calculus: Sketch graphs of conic sections and write equations related to conic sections (90639)

| Achievement   | Achievement with Merit   | Achievement with Excellence  |
|---|--|--|
| Sketch graphs of conic sections and write equations related to conic sections.<br><br>4 × A<br>including at least 1 × A1 and 1 × A2<br><br>No repeated skills | Solve problems involving conic sections.<br><br>Achievement <i>plus</i><br><br>2 × M | Solve more complex conic section problems.<br><br>Merit <i>plus</i><br><br>1 × E |